

# MEILIC Social Science Assessment 2020-2021

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## 1. Group work project (40%)

- In **groups of 3 or 4**, design a project based on a topic of your choice, *e.g.*, world culture, international identities, nature, energy, recycling, sustainability, global trade, political groups, storytelling, ...
- Projects must comply with CLIL principles and activities planned using different techniques. You may use information from the Campus Virtual readings.
- Each project will be presented orally on **Day 5, April 29**. Fifteen minutes are allotted to each group to present 3 pages/slides per person. You can use visual aids. A picture showing the final product of the learning output is compulsory.

### Design process:

- Think about what kind of activities you would design to improve pupils' capacities from a linguistic point of view.
- Reflect about how these activities would help children develop their perception and their production from a scientific point of view.
- Include several activities with pupils' ages and abilities in mind.

## 2. Test (40%)

- You have one week to do a take-home test.
- Handed in personally on **Day 4, April 22**.
- A number of multiple-choice questions and an essay choice. Include all references.

### 3. Individual work lesson plan (10%)

- A printed copy of a lesson plan for a 30-minute, Social Science class, handed in personally on **Day 3, April 15**.
- The topic must be **DIFFERENT** than your project and done individually.
- Use one A4 size page and include author's name.

The lesson plan **MUST** include at least the following elements:

- Activity name
- Level / Age
- Time
- Grouping (individual, pairs, groups, class)
- Materials/Resources (paper, tape, scissors, markers... / overhead projector, map, computer, bunsen burner, ...)
- Vocabulary
- Learning objectives
- Assessment
- Bibliography

### Homework (10%)

- A social science article, a statistical collection, show&tell.
- One A4 page (front and back if you need it).
- Binary marking.